

Nebraska Teacher Vacancy Survey

5 Year Comparison Report

Data Year	Response Rate	Number of Unfilled Positions	Number of Districts with Unfilled Positions	Greatest % of Unfilled Positions	Applicant Quality	Applicant Quantity	Shortage Areas	
2009-10*	88.5%	65	50	Central West Central Northeast Southeast	†Quantity of Applicants		Art	Language Arts
					Generally fewer applicants About the same number Generally more applicants Dependent on content area	45% 19% 9% 27%	Business Education	Mathematics
							ESL/ELL	Science
							Family and Consumer Science	Special Education
							Foreign Language	Speech-Language Pathology
							Industrial Technology	
2010-11*	98.4%	62	41	Central Southeast West Central Northeast	†Data is no longer requested.		Agricultural Education	Special Education
							Language Arts	Speech-Language Pathology
							Mathematics	World Language
							School Librarian	
							Science	
2011-12*	98.4%	45	30	Central Metro West Central Western			Family and Consumer Science	School Psychologist
							Language Arts	Science
							Mathematics	Special Education
							Music	Speech-Language Pathology
							School Librarian	World Language
2012-13*	98.4%	74	41	Central Western Southeast West Central			BMIT	School Psychologist
							Early Childhood	Science
							Family & Consumer Sci.	Social Science
							Language Arts	Special Education
							Mathematics	Speech-Language Pathology
							Music	World Language
							School Counselor	
							School Librarian	
2013-14*	99.6%	121	53	Central Metro Northeast Southeast			Ag Ed	School Library
							Art	Music
							BMIT	School Counselor
							Early Childhood	School Psychologist
							ESL/ELL	Science
							Health/PE	Special Education
							Ind Tech/Skilled Tech Sci	Speech-Language Pathology
							Language Arts	World Language
							Mathematics	

* Consult <http://www2.ed.gov/about/offices/list/ope/pol/tsa.pdf> for determining appropriate data year for federal loan forgiveness.

† Reflects modifications of the previous survey instrument.



NEBRASKA DEPARTMENT OF EDUCATION

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